



Educational goal: Make a better world!

It is actually quite simple: If you desire a society where young people can become adults who treat their fellow beings, other cultures and their environment with a sense of responsibility and respect, you have to offer them the opportunity to experience these qualities.

To this end a school is required which takes into account the young adults' sensitivity towards social and cultural influences as well as their efforts to shape their selves and to define their relationship to the world.

A school which does not limit itself to a classic transfer of knowledge, but attaches great importance to its students' personality development and their ability to be open-minded and to reflect critically.

Learning objective: Create something new

Campus Wien West is the first school worldwide where Waldorf and Montessori teachers interlock their pedagogic concepts to offer a path towards internationally acknowledged university entrance qualifications.

For both schools involved, Freie Waldorfschule Wien-West and Montessori Campus Wien Hütteldorf, a long-cherished dream has come true:

To be able to accompany the students entrusted to them up to university level without having to abandon the basic educational principles of their pedagogy.

By introducing the International Baccalaureate Diploma Programme (IBDP), both schools have found the kind of school leaving qualification that allows them to continue for their 16- to 19-year-olds what they have focused on ever since class one.

The best of both worlds: While conceptualising Campus Wien West, both schools were able to gain from each other and thus have in a way doubled their competences. A worthwhile and fruitful cooperation that has made it possible to implement a visionary project.



Mission statement:

We centre on the task of educating the whole human being by taking into account the respective stages of development of our students. This holistic approach fosters motivational teaching and inspired learning. We are convinced that students aged 16 and 19 have to develop an understanding for the purpose of their studies in order to be motivated to excel academically and develop a life-long love for learning.

Our main aims are:

- to support the development of young people who are able to take their lives into their own hands;
- to enable young people to fulfil their academic potential and to instil in them a readiness to try to go beyond;
- to facilitate social skills and the ability to form responsible and independent opinions, both of which are competencies becoming more and more important in the future;
- to promote a high standard of teamwork and conflict management. This is implemented in and out of class through learning together, working for each other and reflecting on one's development;
- to cultivate skills that allow young people to make valuable contributions to various occupational fields in their societies.

We consider it our task to bring forth young people who are creative, curious, and compassionate; people who will help shape a better and more peaceful world owing to their strong sense of self, their intercultural understanding and their respect for the other.



The International Baccalaureate Diploma Programme at Campus



The International Baccalaureate Diploma Programme (IBDP) is an opportunity for our students to reach their matriculation standards.

At the same time they continue the path starting at elementary in pursuing the following goals: Young adults should have a clear perception of who they are instead of bending their own personality in favor of a rigid system. Schools have to go beyond simple procurement of Knowledge, they ought to give students the possibility to develop their personality and their social skills.

The IBDP is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond.

The IBDP is recognized in over 160 countries as admission to studies.

In Austria, the IB Diploma has been recognized as a university entry document since 2017.

For any further information please contact:

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